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| Organization | The historical episode is organized with a clear beginning, middle and end. | The historical episode is logically sequenced for most of the paper. | Parts of the historical episode are confusing and are out of sequence. | The majority of the historical episode is confusing and out of order. |
| Voice | An interesting event grabs the reader’s attention in the introduction. | An interesting event is included in the introduction. | An event is included in the introduction, but could be more interesting. | No specific event is included in the introduction paragraph. |
| Ideas | Historic details are clearly elaborated throughout the entire story. | Historic details are mostly elaborated throughout the entire story. | The writing contains some historical details, but needs more elaboration throughout the story. | The writing needs many more details and elaboration. |
| Word choice | Vivid wording and interesting details throughout the story. | The writing contains interesting some interesting and vivid wording. | The writing contains only a few interesting and vivid words. | The writing needs vivid interesting wording. |
| Sentence Fluency | Sentence and paragraphs are logically placed. | Most sentence and paragraphs are logically placed. | Some sentence and paragraphs are logically placed. | The majority of the sentences and paragraphs aren’t logically placed. |
| Grammar/ Mechanics | The writing contains no errors in spelling, punctuation, grammar, or mechanics. | The writing contains 1-4 errors in spelling, punctuation, grammar, or mechanics. | The writing contains 5- 8 errors in spelling, punctuation, grammar, or mechanics. | The writing contains > 8 errors in spelling, punctuation, grammar, or mechanics. |

Points 4 each area 3 each area 2 each area 1 each area

Total Points\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_